## **Hello Beautiful Families!**

(a note from Pastor Robin)

Involvement in Sunday worship is a way for a child to feel connected and part of our intergenerational community. With that in mind, I aim to integrate the children into worship as much as possible this year. We have many essential duties that are enjoyable and will enrich their church experience. I invite you to consider which roles your child may be comfortable fulfilling. The plan is to be as flexible as possible and encourage them to join in our traditions. While we offer this as a way to increase their sense of belonging, there is no pressure whatsoever for them to participate!

I will email our group at the beginning of the month to help fill the different duties. How does that sound?

Here are examples of some of the roles... and **do not worry** if you do not know how to execute them - we will teach you! And I encourage your children to **sign up with a friend!** All of these roles can be done with a partner!

- **Greeter(s):** Working with the Deacon, the children greet parishioners walking through the doors and hand them a bulletin.
- **Bell Ringer:** We ring the bell at 10:00am to mark the start of our service.
- Acolyte (Candle Lighter): Light the altar candles.
- Opening Prayer or Call to Worship Reader: A short prayer or call and response that is offered at the beginning of worship.
- **Collection of Offering:** Using the sticks with the little velvet green bags on the end... This is accomplished with a partner!
- **Reader:** Reading the assigned scripture or poetry.
- **Singing:** Maureen is always looking for children to sing an introit or a response to prayer... all levels are invited and will work with Maureen (who is awesome!)
- Altar Flowers: Children or families can sign up to bring in flowers for the altar area.
- **Help with Coffee Hour:** We encourage children to assist in coffee hour they can serve others by passing around goodies on a plate or help clean up (vacuum, use the carpet sweeper, clear plates, do dishes).